

# Roots, Prefixes, and Suffixes

Use what you know about **root words**, **prefixes**, and **suffixes** to complete the exercises below.

Name \_\_\_\_\_

Complete each sentence below.

1. A \_\_\_\_\_ comes after a basic word and can change the part of speech or tense of the entire word.
2. A \_\_\_\_\_ is a basic word or linguistic unit that has its own meaning.
3. A \_\_\_\_\_ can be added to the beginning of a basic word.

Connect the prefixes and root words to create familiar words.

re

way

under

circle

sub

start

semi

look

over

stand

# Roots, Prefixes, and Suffixes

Use the word bank to choose suffixes that change the part of speech or tense of each word.

## Word Bank

\*ize   \*ist   \*ing   \*ful   \*ed

yell\_\_\_\_\_: past tense

push\_\_\_\_\_: present tense

art\_\_\_\_\_: noun (a person, place, thing, or idea)

color\_\_\_\_\_: adjective (a word that describes a noun)

real\_\_\_\_\_: verb (an action word)

Use clues from the story to define the underlined word parts.

## Story

Trina had a busy day at school! In her art class, she built a sculpture out of clay. Later, in science class, a visiting neurologist showed the class a video of brain surgery! Math was tricky because Trina wasn't sure she could remember the difference between a quadrilateral and a pent-gon. Trina was glad when she was dismissed from her last class of the day.

1. **sculpt**: \_\_\_\_\_

2. **neuro**: \_\_\_\_\_

3. **quad**: \_\_\_\_\_

4. **pent**: \_\_\_\_\_

5. **dis**: \_\_\_\_\_

Also, you may consider other words that use these word parts to determine their meanings. When you are finished, use a dictionary or computer to look up the word parts to check your answers.